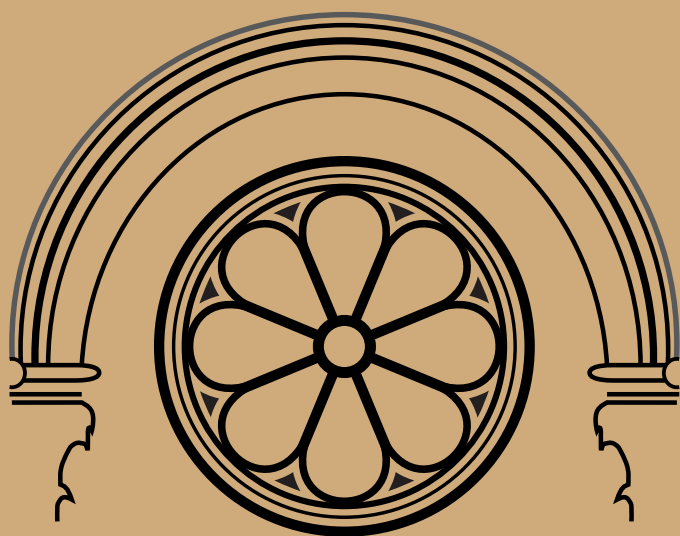


SAINT JOSEPH SEMINARY COLLEGE

ONE HUNDRED FIFTH BULLETIN
2011-2012 and 2012-2013



Saint Joseph Seminary College

ONE HUNDRED FIFTH BULLETIN
2011-2012 and 2012-2013

WEB VERSION



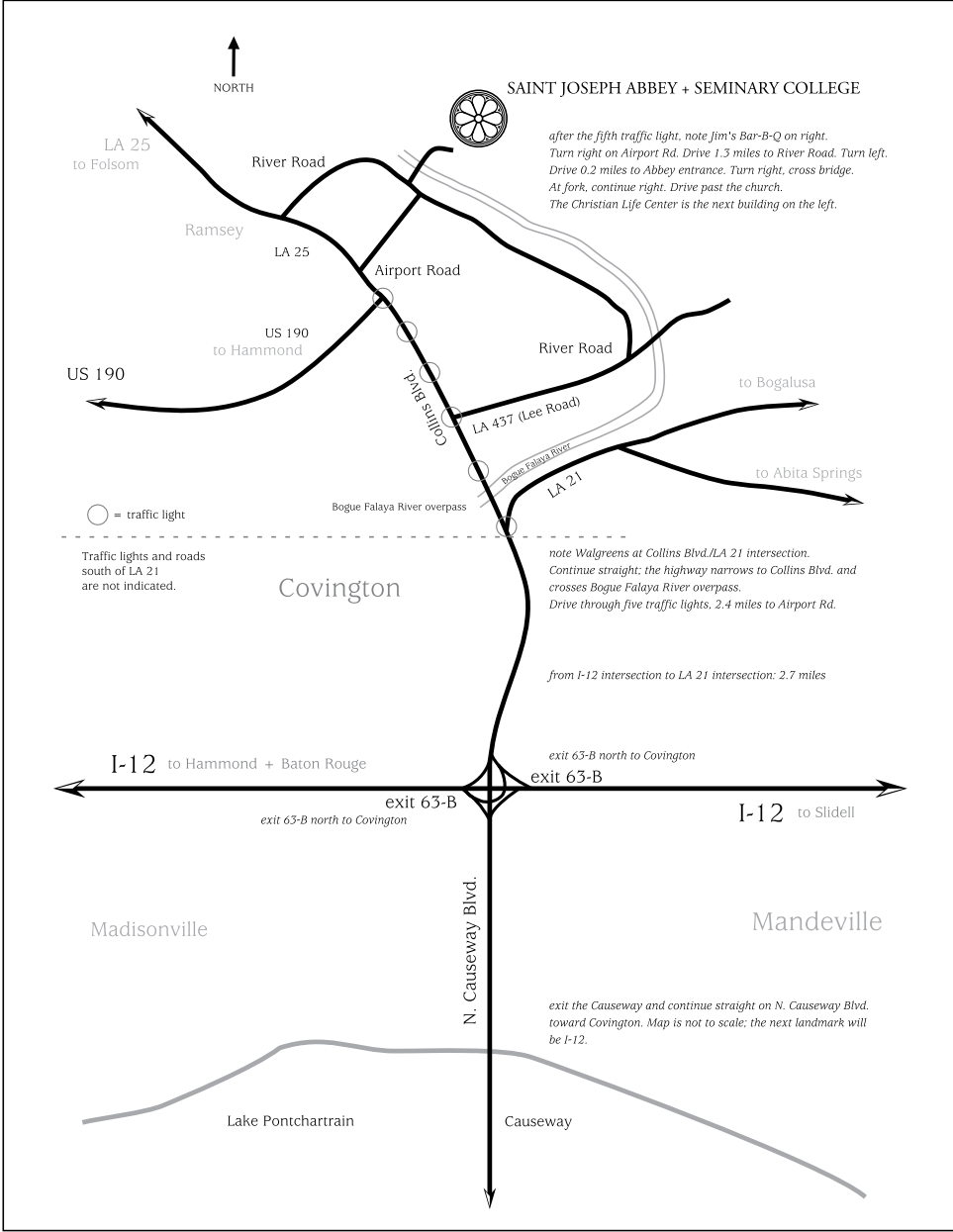


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OVERVIEW

MISSION STATEMENT

Saint Joseph Seminary College is a community of faith and learning in the liberal arts rooted in the Benedictine tradition that promotes the development of the whole person. The formation program fosters the commitment of seminarians to the Roman Catholic priesthood in accordance with the United States Conference of Catholic Bishops' Program of Priestly Formation. The Seminary College also supports preparation for service in lay ministries and makes available its educational and other resources to the local community.

HISTORY AND VISION

Located in a rural setting north of Covington and some forty-five miles from New Orleans, the Seminary College serves primarily the Gulf South region, including east Texas, Louisiana, Arkansas, Mississippi, Alabama, Georgia, Tennessee and the Florida panhandle, while students from other parts of the country are also welcomed. Saint Joseph Seminary College immerses these students in integrated programs of study leading to Bachelor of Arts degrees in Philosophy and the Liberal Arts or Philosophy and Theological Studies, or in a two-year pre-theology program for college graduates. Its curricula introduce students to the major achievements and moral questions of Western

Civilization and helps them develop the skills necessary to communicate effectively.

The institution traces its origin to January 1890, when, at the urgent request of Archbishop Francis Janssens, Father Lucas Gruwe arrived with a group of monks from Saint Meinrad Abbey in Indiana to found Saint Joseph Preparatory Seminary for the Ecclesiastical Province of New Orleans, serving the Archdiocese and its suffragan sees. Originally established at Gessen, near Ponchatoula, Louisiana, the college moved to its present site in 1902. In its early years, the school provided both a classical curriculum for seminarians and a commercial course for business students. In 1911, however, Saint Joseph Abbey purchased Dixon Academy in Covington later named St. Paul by the monks in honor of the first Abbot of the Monastery and moved the commercial course there; the Academy later passed to the Brothers of Christian Schools and is now operated as The Saint Paul's School. Like many similar institutions in the country, Saint Joseph Seminary operated, until the middle of the 1960s, as a high school and junior college, and students graduating with its Associate in Arts degree completed their undergraduate program with the philosophical studies requisite for priestly ordination at Notre Dame Seminary in New Orleans. Beginning in 1967, however, the two-year philosophy program was transferred from the sister institution, and in 1969 the Seminary College awarded its first Bachelor of Arts degrees. At roughly the same time, the high school department was phased out.

The Seminary College insists that academic endeavor is more than the sterile accumulation of facts or pragmatic training in techniques. The educational program therefore strives to impart an integrated knowledge and to bring about an intellectual conversion marked by wonder and reverence before God's work in nature, human history, and redemption. This intellectual conversion and integration forms the human basis for growth in spiritual maturity and integrity.

The Seminary College offers seminarians a community experience of both faith and learning as the setting for this growth. Interaction, service, and the rhythm of daily prayer, together with study, contribute to the development of the whole person. Times of solitude, Morning and Evening Prayer, the daily Eucharist, regular spiritual direction, all afford opportunity for discerning and deepening a vocation to priestly service. The small size of the institution and the warm rapport between students and faculty enhance this educational and formational setting, as does the presence of the resident Benedictine community, with its rich liturgical and cultural tradition, its commitment to the common life and ministry, and its beautiful church building, which is listed on the National Register of Historic Places.

While the core of its academic program remains the college curriculum, Saint Joseph Seminary College has a broader scope. In accord with its purpose of preparing students for graduate theological studies, the seminary has a pre-theology program for those who have already attained the bachelor or a higher degree, but who need formation

and grounding in philosophy and other disciplines which the Seminary College affords. The institution also has lengthy experience with foreign-born seminarians, and it has resources for assisting non-native speakers of English with the language skills necessary for college. The Seminary College provides other educational services as well, including programs of preparation for various lay ministries in the Church.

THE SEMINARY FORMATION PROGRAM

The seminary college follows the guidelines of the Program for Priestly Formation (PPF) as mandated by the United States Catholic Conference of Bishops (USCCB).

PPF70. “[T]he Seminary should have a precise program of life with one aim which justifies the existence of the Seminary: preparation of future priests.” (PDV, no. 61)

PPF71. The goal is the development NOT just of a well-rounded person, a prayerful person, or an experienced pastoral practitioner BUT rather one who understands his spiritual development within the context of his call to service in the Church, his human development within the greater context of his call to advance the mission of the Church, his intellectual development as the appropriation of the Church’s teaching and tradition, and his pastoral formation as participation in the active ministry of the Church

PPF72. The human, spiritual, intellectual, and pastoral formation are to be read in this unified and integrated sense. . . . They are interrelated aspects of a human response to God’s transforming grace.

PPF73. Clearly human formation is the foundation for the other three pillars. Spiritual formation informs the other three. Intellectual formation appropriates and understands the other three. Pastoral formation expresses the other three pillars in practice.

PPF82. It is both possible and necessary to integrate human formation with the other three pillars of formation – the spiritual, the intellectual, and the pastoral. Human formation is linked to spiritual formation by the Incarnate Word and by the fact that grace builds on nature and perfects nature. Human formation is linked to intellectual formation by the cultivation of the human functions of perception, analysis, and judgment. It also contributes to intellectual formation by enabling seminarians to pursue theology as a response to the questions of the human condition. Human formation is finally linked to pastoral formation, which enables a priest to connect with and care for others with his human personality. Conversely, pastoral formation sharpens his human skills and empathic capacities.

STUDENT ACTIVITIES

STUDENT GOVERNMENT ASSOCIATION

Seminary student life is largely a matter of student-planned and student-directed activities. These are managed by the Executive Board of the Student Government Association (SGA) composed of four officers — President, Vice-President, Secretary, and Treasurer — elected from the student body at large.

The SGA seeks to achieve its aims through referenda, resolutions, and the appointment of committees for special objectives. Its purposes are to promote good spirit among seminarians; to assure unity among all groups; to promote a spirit of cooperation between the students and faculty; to represent student needs and legitimate requests to the proper authorities; to foster and organize students' activities under faculty moderators; and to aid the development of creativity and initiative among the students.

Under the Executive Board of the SGA, there are six standing committees: Apostolic, Athletic, Hospitality, Religious Activities, Social Life, and Yearbook. There are ad hoc committees which serve at the discretion of the President-Rector and are invited to participate as members of the Student Government Association.

The Seminary College administration and faculty are interested in and supportive of the SGA, seeing its activities as learning and maturing experiences for students through self-regulation.

SPECIAL STUDENT PROGRAMS

MISSION IMMERSION PROGRAM

As the Latin American population continues to grow within the United States, Saint Joseph Seminary College is preparing future priests to cross linguistic and cultural boundaries in order to meet changing needs within the Catholic Church. Seminarians in their final year of formation are required to participate in this program.

Mission immersion programs take place in Jamaica and various locations within the continental United States, but are centered in Esquipulas, Guatemala, near the Shrine of El Cristo Negro, a major Central American pilgrimage destination. This shrine is run by the monks of Jesus Christ Crucified, a monastery founded by the Benedictine community that runs the Seminary College. This mission experience allows seminarians first-hand opportunities to experience current realities facing the Church in Latin America, particularly in the areas of education, politics, and health care.

During the fall semester, the seminarians discuss various topics pertinent to preparing them for this immersion which takes place during the Christmas break. Upon their return, sessions are devoted to discussing and reflecting upon that experience culminating in a presentation given to the seminary community at the end of the

semester. The focal point of this program is to expand the pastoral vision of those being recommended for ongoing studies at the theologate level.

ENGLISH AS A SECOND LANGUAGE (ESL) PROGRAM

Saint Joseph Seminary College offers a full-time ESL program, welcoming non-English speakers of all ability levels. The program provides one-on-one instruction, small-class instruction and special computer-assisted learning programs. ESL students also participate in formation classes with their English-speaking peers, giving them increased opportunities to practice their new language and to integrate with the whole of the seminary community.

ROUQUETTE LIBRARY

The Rouquette Library honors Adrien Emmanuel Rouquette (1833-1887), the first native of Louisiana to become a diocesan priest. Not only was Abbé Rouquette published in English and French, he was also published in the language of the Choctaw Indians whom he evangelized in Saint Tammany Parish. The library supports and enhances both the academic and formation programs of Saint Joseph Seminary College by providing resources and services necessary to meet the educational needs described in the Seminary College's mission statement.

A full array of information resources and services is provided in support of the college's liberal arts program, including more than 50,000 volumes of print books, hundreds of different types of media and 10,000 volumes of bound serials. The library's print and non-print collections support all areas related to the school's academic and formation programs, with particularly noteworthy holdings in philosophy, literature, art and theology. In addition, the library subscribes individually and through a variety of consortial arrangements to hundreds of electronic databases that provide access to full-text journal titles, all covering the spectrum of curricular subjects that are taught at the college. All print and audiovisual media are searchable through the library's catalog, which is accessible through a durable link on the library's webpages <lib.sjasc.edu>. The library has a robust user education program. Students and faculty are assisted with their research needs individually and in groups.

Access to library collections and services is available in the physical facility during designated hours that vary according to the patterns of the academic calendar. A service schedule is posted in the library every Friday. During academic semesters, the library facility is accessible to students and faculty through electronic key fob seven days a week from 8:00 am – 10:30 pm. In addition to the physical holdings, access to electronic indexes and databases is available to current students and faculty through the library's WebPages. The library's Information Commons provides full Internet access,

word-processing and printing. Nearby are study tables for individuals and groups, along with couches and chairs for reading in a comfortable setting. An audio room and a video room provide additional space for individuals or groups.

The library works with faculty and students to develop its collections and to provide the best in user-centered services. Current students and faculty have full borrowing privileges. Faculty and students with a LALINC card have borrowing privileges as per the LALINC reciprocal borrowing agreement. The library's print collections and electronic resources are available to scholars and the interested public through arrangements with the Director of the Library.

GENERAL INFORMATION

ACCREDITATION

Saint Joseph Seminary College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033; Telephone: 404.679.4500) to award the Bachelor of Arts degree. The Seminary College course of training also fulfills the requirements of ecclesiastical norms and offers a major in Philosophy and the Liberal Arts or in Philosophy and Theological Studies. The Commission on Colleges may be contacted only if there is evidence that Saint Joseph Seminary College is demonstrating significant non-compliance with an accreditation requirement or standard. The Principles of Accreditation are available at: <http://www.sacscoc.org/principle.asp>.

ACADEMIC MEMBERSHIP

To maintain professional standards and to provide certain academic opportunities for its administrative and teaching personnel, Saint Joseph Seminary College holds active membership in the National Catholic Educational Association and the Louisiana Association of Independent Colleges and Universities. Individual faculty members hold membership in their respective professional and learned societies.

ADMINISTRATION AND OWNERSHIP

The Archbishop of New Orleans, Bishops of the Provinces of New Orleans and Mobile, together with the Abbot of Saint Joseph Abbey and selected priests and laypersons of the area, serve as the Board of Trustees and administer Saint Joseph Seminary College. Saint Joseph Abbey maintains ownership of the buildings, facilities and properties of the Seminary College. The administration of the Seminary College - fiscal, academic, and formative - is under this Board of Trustees. The President-Rector of the Seminary College is appointed by the Board of Trustees and acts as Secretary to the Board.

FINANCIAL INFORMATION

Costs are available on-line at <http://www.sjasc.edu> > admissions

REFUND POLICY

Fees other than tuition, room, and board are not refundable. Refunds for students who do not receive federal aid and withdraw during:

First Week: 80% refund

Second Week: 60% refund

Third Week: 40% refund

Fourth Week: 20% refund

Thereafter: No refund

For federal financial aid recipients, priority of refund distribution is as follows:

1. Unsubsidized Federal Stafford Loans
2. Subsidized Federal Stafford Loans
3. Federal PLUS Loans
4. Federal Pell Grants
5. Financial Aid from Other Agencies and Organizations
6. The Student

Refunds for students who receive federal financial aid are computed on a pro-rata basis in accordance with the number of days remaining in the enrollment period and must conform to federal regulations. Because this involves a number of variables, the Director of Financial Aid should be consulted for more details and sample calculations.

FINANCIAL AID

The Office of Student Aid is located in the administrative area of Christ Court. To apply for financial aid, a student must complete a Free Application for Federal Student Aid (FAFSA) and indicate that the results are to be sent to Saint Joseph Seminary College, federal school code 002027. This should be done no later than 1 May in any year, as the college begins making awards on 1 July.

Most of the financial aid offered by Saint Joseph Seminary College involves federal funding such as Federal Pell Grants, Federal Stafford Loans, Federal Perkins Loans, and Parent Loans for Undergraduate Students. The need for such assistance is dependent upon the results of the information submitted on the FAFSA.

For more detailed information about eligibility, programs, and how aid is awarded, contact:

Office of Financial Aid
Saint Joseph Seminary College
75376 River Road
Saint Benedict, LA 70457
Phone: 985.867.2248

In addition to financial aid offered through Saint Joseph Seminary College, dioceses that sponsor students frequently assist those students in meeting their educational costs. The Vocation Director of a student's diocese should be consulted for such information.

VETERANS

Courses offered by Saint Joseph Seminary College are approved for the payment of veterans' benefits. Veterans must consult the Director of Financial Aid concerning these regulations.

SPECIAL ENROLLMENT PROGRAMS

Because of Saint Joseph Seminary College's close relationship with the surrounding population, the following programs and opportunities for persons in the community are offered:

SENIOR SCHOLARS PROGRAM

Persons age 55 and older may audit courses for their own enrichment without receiving any credit or certificate. Senior Scholars also have access to Rouquette Library.

Senior Scholar Fee (per course) \$50.00

COURSES FOR AUDIT

Persons age 54 and younger who wish to audit courses for their own enrichment are charged \$60.00 per course plus a \$10.00 registration fee, which allows them to have a record of their audits. These fees allow all auditors to use the Roquette Library.

ADMISSIONS INFORMATION

APPLICATION FOR ADMISSION – All applicants must provide the following:

1. Completed application form;
2. By Louisiana law, all new students must provide certification that they have been immunized or provide proof of immunity for mumps, measles, rubella, tetanus, meningitis, and diphtheria.
3. Official copy of high school transcripts or GED and official copies of transcripts of all work done at post-secondary institutions;
4. American College Testing (ACT), Scholastic Aptitude (SAT), or Texas Higher Education Assessment (THEA) scores;

5. Veterans record, if applicable;
6. Foreign student records, if applicable;
7. Student financial aid records, if applicable.

ENROLLMENT - Full-time Resident Students

The full-time resident student is a Roman Catholic male who intends to prepare for the celibate priesthood by participation in the seminary program. Once admitted to the Seminary College, the applicant for full-time resident status must provide:

1. A recent photograph;
2. Completed medical form to be sent directly to Director of Student Health;
3. Requirements of Canon Law must be observed if the applicant has attended another seminary or been a member of a religious community. The applicant will request a letter be sent from the Rector/Superior to the President-Rector of Saint Joseph Seminary College indicating that the applicant left the seminary/religious community in good standing;
4. Criminal Background Check conducted through one's diocese or the seminary;
5. Valid psychological evaluation
6. Letter of sponsorship from diocese or religious community. By the statement of sponsorship, the seminary will presuppose that the following have been acquired by the diocese or religious community:
 - a. Recent (obtained within the last six months) certificate of Baptism and certificate of Confirmation
 - b. Assurance that the applicant is suitable for admission to seminary in accord with the norms of Canon Law.

MATRICULATION REQUIREMENTS - Full-time Resident Students

Candidates for the freshman year and transfer students must present evidence of graduation from an approved secondary school and proof of ability to follow the curriculum of the Seminary College by satisfying the following criteria:

A. Completion of approved pre-college curriculum, as certified by an official transcript. A preferred record includes success in a minimum of seventeen academic units of high school credit, normally including at least:

- | | |
|-----------------------------|---------------------------------|
| 3 units of English | 2 units of Science |
| 2 units of Mathematics | 1 unit of United States History |
| 2 units of Foreign Language | |

Applicants who do not have these units may be required to take certain developmental courses in order to be able to participate in the Seminary College curriculum.

B. Presentation of American College Test (ACT) results. The Admissions Committee reviews these scores together with an analysis of the applicant's high school record. The Saint Joseph Seminary College ACT identification number is 1604.

C. In addition to the above, applicants for whom English is a second language must show proficiency in English adequate for college level study. Non-native English speakers will be tested upon arrival to determine their levels of proficiency in English. In cases, where the TOEFL is used, The Saint Joseph Seminary College identification number is 6689.

D. Transfer students who are eligible to enroll in the program of study leading to a B.A. in Philosophy and Theological Studies should see pages 19-20 and 22 for admission requirements.

ADMISSION INFORMATION - Non-resident Students, Part-time Students

Non-resident (non-seminarian) students may seek admission to Saint Joseph Seminary College as part-time students. In addition to the General Admission requirements listed above, the part-time student will be required to complete the following in order to satisfy the admissions process and be properly enrolled:

1. A recent photograph;
2. A completed Emergency Contact Information Form;
3. If taking courses for credit, applicants must submit official copies of high school transcripts or equivalent and official copies of transcripts of all work done at post-secondary institutions
4. Applicants wishing to take college courses without meeting the full requirements for admission may apply for special student or non-credential status. Previous academic records are not required.
5. Veterans records as applicable.

RE-ADMISSION POLICY

A student who left the Seminary College in good academic standing will be considered for readmission upon completion of re-application procedures (see below) and subject to review of academic and formational records by the Admissions Committee.

RE-ADMISSION PROCEDURE

The applicant for re-admission as a full-time resident student will:

1. Complete a new application form;
2. Submit official transcripts for any academic work taken in the interim.

The Admissions Committee will review all records of previous enrollment and may request a personal interview with the applicant before deciding to re-admit the student or to deny his application. The decision of the Admissions Committee is final.

RE-ENROLLMENT - Full-Time Resident Seminarian

The prospective re-enrollee will submit:

1. A letter to include:
 - a. Reason for return;
 - b. What changes have made a return viable;
 - c. Reason why re-enrollment should be considered by the Seminary College;
2. A current letter of sponsorship from diocese or religious community. By the statement of sponsorship, the seminary will presuppose that the following have been acquired by the diocese or religious community:
 - a. Recent (obtained within the last six months) certificate of Baptism and certificate of Confirmation;
 - b. Assurance that the applicant is suitable for enrollment to seminary in accord with the norms of Canon Law.

REQUIREMENTS FOR DEGREES

A. The degree of Bachelor of Arts in Philosophy and the Liberal Arts is granted to those students who fulfill the following general minimum requirements:

1. One hundred, twenty-four (124) semester hours in courses specified below or approved by the Academic Dean, with at least 56 hours of upper-division courses. Any student seeking a degree from Saint Joseph Seminary College is required to be a full-time resident student, taking a minimum of 12 semester hours each semester of enrollment. Courses required by Saint Joseph Seminary College and taken at another college will not be accepted for transfer credit unless previously approved as such by the Academic Dean.

2. Ordinarily, the last 32 semester hours of credit must be in residence at Saint Joseph Seminary College.

3. Maintenance of a cumulative C average in the courses applicable toward the degree and in upper-division required courses.

4. As specified in the United States Conference of Catholic Bishops' Program of Priestly Formation, there will be a minimum of 30 semester hours in philosophy and 12 semester hours in undergraduate theology.

5. Six semester hours in Latin are required for satisfying the language requirement. Additional hours of Latin or another foreign language may be taken for elective credit.

6. Completion, submission and defense of the Capstone Portfolio.

7. Payment of the graduation fee and presence at the graduation exercises are required of all who receive a degree.

B. The degree of Bachelor of Arts in Philosophy and Theological Studies is granted to those students who fulfill the following general minimum requirements:

1. Hold 60 or more hours of applicable credit from another institution (see page 24).
2. Ordinarily, the last 31 semester hours of credit must be in residence at Saint Joseph Seminary College.
3. Maintain a cumulative C average in the courses applicable toward the degree and in upper division required courses.
4. As specified in the United States Conference of Catholic Bishops' Program of Priestly Formation, there will be a minimum of 30 semester hours in philosophy and 12 semester hours in undergraduate theology.
5. Six semester hours in Latin are required for satisfying the language requirement.
6. Completion, submission and defense of the Capstone Portfolio.
7. Payment of the graduation fee and presence at the graduation exercises are required of all who receive a degree.

CAPSTONE PORTFOLIO

Submission and defense of the Capstone Portfolio are required of all students at Saint Joseph Seminary College. The Capstone Portfolio is a collection of the student's work and personal reflection which demonstrates an acceptable level of integration and synthesis, both among academic subjects within the liberal arts, and between academic and formational interests. This collection is defended by means of an oral presentation in the spring semester of the students' senior year.

The purpose of the Capstone Portfolio, in addition to providing the students an opportunity to display their work and highlight their writing skills, is to demonstrate the effectiveness of the College's academic programs in promoting development of the whole person and fostering the commitment of seminarians to the Roman Catholic priesthood.

GENERAL EDUCATION REQUIREMENTS

The Louisiana Board of Regents has established Statewide General Education Requirements which are found in Board of Regents Academic Affairs Policy 2.16; Statewide General Education Requirements. The goals of the Statewide General Education Requirements are that the undergraduate completer shall attain appropriate competencies in the following areas; oral and written communication, reading, abstract reasoning and critical thinking, the scientific method, technological and informational applications, cultural diversity, fine and performing arts, a personal value; and American political and economic systems.

Therefore, St. Joseph Seminary College furthers these goals by providing a common general education core curriculum which

- Furthers the development of the intellectual potential of each student
- Assures proficiency in basic English skills so that students are able to communicate effectively in both writing and speech
- Assures proficiency in mathematics so that students are able to understand and use numerical data appropriate to their chosen career field
- Develops scientific literacy and an understanding of the scientific method as well as a familiarity with the key technological applications of the basic sciences
- Fosters those habits necessary to the pursuit of knowledge in a systematic way so that students are able to learn independently and sustain life-long learning
- Assures exposure to the rich heritage of human culture so that students are able to recognize and appreciate cultural diversity
- Encourages appreciation of the arts so that students are able to understand the nature and value of the fine and performing arts
- Presents the great ideas, issues and questions concerning nature, society and the individual in a systematic and analytical manner
- Develops an awareness of value systems in the student’s own and other cultures so that students can develop a personal value system that includes respect for other traditions
- Develops an understanding of the American political and economic system in the context of the world order

All baccalaureate degrees include minimum general education requirements. General education requirements for the Bachelor of Arts in Philosophy and the Liberal Arts are listed below. General Education requirements for the Bachelor of Arts in Philosophy and Theological Studies are described in paragraph two of “Special Admission Information and Other Notices” on page 33.

English composition.....	6 hours	Mathematics	3 hours
Fine Arts	3 hours	Natural Science	6 hours
History	6 hours	Philosophy	9 hours
Latin	6 hours	Psychology	3 hours
Literature	3 hours	Theology	6 hours

CLASSIFICATION OF STUDENTS

A full-time, resident student is one who carries a minimum of 12 semester hours of course work. A part-time student is one who carries fewer than 12 semester hours of course work. A freshman student is one who has earned fewer than 30 semester hours of accepted credit; a sophomore student is one who has earned between 30 and 59 semester hours toward the B.A. and has completed English Composition II or the equivalent. Juniors have earned at least 60 semester hours toward the B.A., and seniors have earned at least 90 hours toward the B.A.

DISABILITY ACCOMMODATION

In order to receive accommodations, students with disabilities must, each semester, self-identify to the Academic Dean, providing current documentation from an appropriately licensed professional on official stationery regarding the nature and extent of the disability and the recommended accommodation(s). Documentation must be current, must address the specific diagnosis, identify the test used in making the diagnosis, and provide test scores where appropriate. All documentation must be presented prior to the beginning of classes in any given semester. The Academic Dean will communicate suggested recommendations to concerned faculty.

ACADEMIC HONESTY

The seminary college is a community dedicated to learning and research, both of which include the transmission of knowledge. In striving to learn, we are often dependent on what others have achieved and thus become indebted to them. Courtesy, gratitude and justice require that we make public our reliance on and use of the ideas and writings of others.

I. Plagiarism is an attempt to claim ideas or writings that originate with others as one's own. Plagiarism is a violation of intellectual property rights. This is not mitigated by paraphrase or even by extensive rewriting. Whenever ideas or words have been borrowed, the student must give credit; in formal papers, this is normally done by citing the source in an accepted form. The same principle of honesty applies to information available through modern technologies; sources must be accurately credited.

II. Cheating, on tests or quizzes, can take the form of copying from another's paper or making use of materials - whether printed or in the form of student notes - not permitted by the instructor. It must be assumed that all the work turned in by a student is the student's own work.

III. Disciplinary Action Regarding Plagiarism or Cheating

A student who is guilty of cheating or plagiarism is subject to disciplinary action. He immediately receives a failing grade on the work.

An instructor who suspects that a student has been guilty of academic dishonesty must immediately confront the student and inform the Academic Dean. The instructor must then compile the materials of the case in question including as applicable the piece of work involved, any sources from which the student may have plagiarized or cheated, and a report of the incident and of the instructor's conversation with the student. The instructor will then submit the documentation to the academic dean.

Once the material is reviewed, the Academic Dean may decide upon a penalty beyond the instructor's grade which may result in a failing grade for the course.

The Academic Dean informs the Vice Rector of this infraction. After reviewing the material, the Vice Rector will make a determination if the Discipline Committee will need to be convened.

THE DISCIPLINE COMMITTEE

In particular cases, the Discipline Committee may be summoned to consider actions. The committee consists of the Vice Rector (chair), Dean of Students, Academic Dean, and Formation Advisor and, ex-officio, the President-Rector.

Because matters needing attention may come to the notice of the committee from a variety of sources, the general and ordinary procedure for handling matters by this committee is as follows:

1. Once a seminarian is reported as not engaging in the seminary program responsibly, as having some difficulty that needs committee attention, or as having committed some serious misconduct or dishonesty, the committee meets and reviews the student's performance under the seminary program, perhaps even calling him to answer points made. After this review, one of the following recommendations is in order:

- A. no action;
- B. the student is advised to seek private assistance with his problem;
- C. the student is officially required to obtain counseling;
- D. the student is given a disciplinary/formational warning: official notification that serious issues must be addressed immediately; failure to address these issues subjects the seminarian to further disciplinary action;
- E. the student is placed on disciplinary probation: official notification that specific conditions must be strictly observed; failure to address these issues subjects the seminarian to suspension or dismissal;
- F. the student is placed on disciplinary suspension: official notification that the seminarian is to withdraw from the seminary at a specific time for a specified period.
- G. the students is advised to discontinue from the seminary: official notification that a seminarian is formally dismissed from the seminary; this may preclude re-admittance to Saint Joseph Seminary College.
- H. the student is immediately dismissed and expelled from the seminary.

2. Notice of the action of the committee in each case:

A. is recorded in the student's records;

B. is sent to the student's vocation director.

3. In all instances, the norms of the USCCB governing the re-admittance of those dismissed from formation programs will be followed.

GRADING SYSTEM

The grades A, B, and C are given for satisfactory work. The grade of C (77-84) indicates work of a quality acceptable for graduation. The grades of A (93-100) and B (85-92) are given for work of higher degrees of excellence. The grade of D (70-76) is passing but unsatisfactory.

The grade of F (below 70) is given for work failed. After the latest date for dropping courses each semester, as indicated in the calendar, a student who officially drops a course while doing passing work receives the grade of WP (Withdrawn Passing); a student doing unsatisfactory work receives the grade of WF (Withdrawn Failing). A student who fails a course due to excessive absence receives the grade of FA (Failure Due to Absence).

Some courses may award grades of P (Passing) or F (Failure).

The grades of P and WP are not used in the computation of the grade point average. The grades F and WF are used in the computation of the semester and cumulative grade point averages.

The grade of I (Incomplete) is given when the student's work to date in the course is of passing quality and the student has satisfactorily completed substantially all of the course requirements; but, due to circumstances beyond the student's control, an exam or other course requirement is missing. The deficiency must be met by the day of registration of the next regular semester or, in the spring, four (4) weeks after the end of the term unless extended by the Academic Dean. I grades are removed only by completion and submission of the course work, not by repeating the course. The I grade is computed as F until changed to a final grade. I grades that are not resolved by the deadline will be changed to a grade of F at the conclusion of registration or four weeks after the end of the spring term.

QUALITY POINTS AND ACADEMIC HONORS

The quality of work is indicated by quality points. A grade of A carries four quality points per semester hour; a grade of B carries three quality points; a grade of C carries two quality points; a grade of D carries one quality point. The semester grade point average is computed on the basis of the total number of hours attempted during the semester. Grades of those courses for which semester hours are earned, and F and WF grades, are included in the computation of the cumulative grade point average.

Students with an average of 3.5 to 3.6 graduate cum laude.

Students with an average of 3.7 to 3.8 graduate magna cum laude

Students with an average of 3.9 to 4.0 graduate summa cum laude

DEAN'S LIST

Each semester those full-time students whose quality points average 3.5 or above are placed on the Dean's List. Students with a grade of D or F cannot be considered for the Dean's list, although they may have attained a B-plus average. Placement on the Dean's List is noted on the students' grade report and permanent record.

ATTENDANCE AND WITHDRAWAL

College regulations require students to attend all classes. Withdrawal from courses is by formal application to the Academic Office; failure to attend classes does not constitute withdrawal and may make students subject to the grade of FA (Failure Due to Absence).

ACADEMIC PROBATION AND SUSPENSION

The maintenance of a C average, i.e. a grade point average of 2.0, is necessary for obtaining an academic degree from Saint Joseph Seminary College. Students whose semester average is below 2.0 will be placed on academic probation for the following semester. Freshman and transfer students will not be placed on probation for their first semester unless their grade point average is below 1.75. Probationary status will be extended beyond one semester only if progress is being made toward the attainment of the required grade point average. Failure to remedy the deficiency may result in the Academic Affairs Committee's recommending the student's suspension for a semester, at the end of which he or she may reapply for admission to Saint Joseph Seminary College and be readmitted on academic probation. Students may appeal the decision to the President-Rector. The appeal process is on the college's intranet site. Placement or retention on and removal from probation and suspension are noted on the student's transcript. Students attempting 6-11 semester hours will be subject to the same probation or suspension rules as listed above.

TRANSFER OF CREDITS

Transfer credit will be based on a review of official transcripts from all institutions of higher education previously attended. Credits earned at other regionally accredited colleges or universities will be honored by Saint Joseph Seminary College for those courses in which a grade of C or above has been achieved and which are applicable toward its degree programs. Credits earned at Roman Catholic seminaries abroad will be honored by Saint Joseph Seminary College for those courses in which a grade of

C or above has been achieved, as interpreted by transcript evaluation, and which are applicable toward its degree programs. Transferred credits carrying numerical grades will be interpreted according to the grading system in use at Saint Joseph Seminary College.

Students with international credit will be required to have their transcripts evaluated by the Office of International Educational Services of the American Association of Collegiate Registrars and Admissions Officers (AACRAO). These transcripts must receive a course by course evaluation, with the cost for this evaluation borne by the students. AACRAO may be contacted by telephone at (202) 296-3359 or by email to oies@aacrao.org. Students should request the referral form for the course by course evaluation.

Students transferring to Saint Joseph Seminary College in good standing with their prior institutions will be considered in good standing with the Seminary College during their first semester. Students transferring in probationary status from a prior institution will be subject to the academic probation and suspension policies of Saint Joseph Seminary College and may be required to carry a limited schedule of courses during their first year of enrollment.

All transfer students will receive notification, in writing, of credits accepted from other institutions no later than the end of their first semester at the Seminary College.

CREDIT AND PLACEMENT BY EXAMINATION

Saint Joseph Seminary College participates in the College Level Examination Program (CLEP) of The College Board and awards credit and/or placement for the subject examinations sponsored by this program. Registration forms for CLEP examination are available from the Academic Dean. The Saint Joseph Seminary College CLEP identification number is 6689.

Students of superior ability and preparation, and students who have already gained a fundamental knowledge of subjects offered at the college, may be permitted to take advanced standing examinations in specific courses which, if passed with satisfactory grades, will enable the students to receive degree credit and to advance to higher level courses. A student may take such an examination only once for each course. No more than 24 semester hours may be gained by a student through examinations. Credit given by examination is not used in the computation of the grade point average.

Advanced placement credits are awarded as follows; score of 5 is equal to a grade of A, a score of 4 is equal to B, and a score of 3 is equal to C.

All incoming students, freshman and transfer students, take an institutional English essay examination and have their ACT, SAT, or THEA scores examined to determine the level at which the students are functioning in academic written English. Based on the results of these measures, students may be placed in developmental English or assigned to tutorial sessions in the writing lab.

TRANSCRIPTS

Anyone who has attended Saint Joseph Seminary College, and who is not in arrears with financial obligation to the college, may obtain a certified statement of work completed. A fee of \$8.00 is charged for each official copy. Transcripts requiring special handling are subject to additional fees. Upon written request from the student, transcripts will be sent directly to a designated school or organization. Unofficial transcripts may be obtained for a fee of \$5.00 each.

RELEASE OF STUDENT INFORMATION

Saint Joseph Seminary College complies with the provisions of the Family Educational Rights and Privacy Act of 1974 (Buckley Amendment). The Seminary College insures students access to their official academic and disciplinary records and prohibits release of personally identifiable information, other than directory information, from these records without their written permission except as specified by law. Access to these records is restricted to the student concerned, to officials within the Seminary College, to a court of competent jurisdiction, and otherwise pursuant to law.

Directory information includes: name, address, telephone number, date and place of birth, major field of study (if applicable), participation in activities, dates of attendance at the college, classification, degrees, honors and awards received, educational institutions attended, social security number (for record keeping and reporting of grades), and indication to recognized Student Government Association committees or other campus organizations that a student's grade point average is sufficient for SGA posts and committees or organizational participation.

PROGRAMS OF STUDY

B.A. IN PHILOSOPHY AND THE LIBERAL ARTS

FRESHMAN YEAR

FALL SEMESTER	CREDIT
ENG 101 English Composition I	3
LAT 101 Basic Latin I	3
MAT 105 Practical Mathematics	3
RES 090 Information Literacy	0
SCI 101 Human Biology	3
THE 101 Living the Catholic Identity	3
HLT 101 Health and Wellness	0
	15

SPRING SEMESTER	CREDIT
ENG 102 English Composition II	3
LAT 102 Basic Latin II	3
PSY 102 Introduction to Psychology	3
SCI 102 Environmental Science	3
THE 102 World Religions	3
HLT Health and Wellness	0
	15

SOPHOMORE YEAR

FALL SEMESTER	CREDIT
LIT 201 Introduction to Literature	3
MUS 201 Classical Music	3
PHI 201 Introduction to Philosophy	3
PSY 201 Social Psychology	3
THE 201 Catholic Old Testament	3
HLT101 Health and Wellness	0
	15

SPRING SEMESTER	CREDIT
ART 202 Art History Survey or	3
ART 303 Sacred Art	
ENG 210 Introduction to Public Speaking	3
PHI 301 Ancient Philosophy	3
PSY 202 Introduction to Counseling	3

THE 202 New Testament	3
HLT102 Health and Wellness	0
	15

JUNIOR YEAR

FALL SEMESTER: THE ANCIENT WORLD	CREDIT
HIS 301 Graeco-Roman Civilization	3
LIT 301 Epic Literature	3
PHI 303 Logic	3
PHI 305 Ethics	3
Elective or Foreign Language	3
HLT101 Health and Wellness	0
	15

SPRING SEMESTER: THE MEDIEVAL WORLD	CREDIT
HIS 302 Medieval History	3
LIT 302 Medieval European Masterpieces	3
PHI 302 Medieval Philosophy	3
PHI 304 Philosophy of Being & Nature (Metaphysics)	3
THE 302 Liturgy	3
HLT 102 Health and Wellness	0
	15

SENIOR YEAR

FALL SEMESTER: THE MODERN WORLD	CREDIT
HIS 401 Renaissance History	3
LIT 401 Literature of the Early Modern Period	3
PHI 401 Modern Philosophy	3
PHI 403 Epistemology	3
THE 401 Catholic Social Teaching	3
Elective or Foreign Language	3
HLT101 Health and Wellness	0
	18

SPRING SEMESTER: THE CONTEMPORARY WORLD	CREDIT
HIS 404 History of Religion in the United States	3
LIT 402 Modern Writers	3
PHI 402 Contemporary Philosophy	3
PHI 404 Philosophical Anthropology	3
PHI 406 Natural Theology	3

RES 402 Capstone Portfolio Presentation	1
HLT102 Health and Wellness	0
	16
Total Credit Hours	124

B.A. IN PHILOSOPHY AND THEOLOGICAL STUDIES

For transfer students with 60 or more hours.

(See special information about this curriculum on the next page.)

FIRST YEAR

FALL SEMESTER	CREDIT
LAT 101 Latin I	3
PHI 201 Introduction to Philosophy	3
PHI 301 Ancient Philosophy	3
THE 451 Catholic Profession of Faith	3
THE 201 Old Testament	3
HLT101 Health and Wellness	0
	15

SPRING SEMESTER	CREDIT
LAT 102 Latin II	3
PHI 302 Medieval Philosophy	3
PHI 304 Philosophy of Being & Nature (Metaphysics)	3
THE 202 New Testament	3
THE 452 Celebrating the Christian Life	3
HLT 102 Health and Wellness	0
	15

SECOND YEAR

FALL SEMESTER	CREDIT
PHI 303 Logic	3
PHI 305 Ethics	3
PHI 401 Modern Philosophy	3
PHI 403 Epistemology	3
HLT 101 Health and Wellness	0
Elective	3
	15

SPRING SEMESTER	CREDIT
PHI 401 Contemporary Philosophy	3
PHI 404 Philosophical Anthropology	3
PHI 406 Natural Theology	3
THE 401 Catholic Social Teaching	3
RES 402 Capstone Portfolio Presentation	1
HLT 102 Health and Wellness	0
Elective	3
	16
Total Credit Hours	60 transfer + 61 = 121

Special Admission Information and Other Notices about the B.A. in Philosophy and Theological Studies.

1. A student who enters the curriculum leading to a B.A. in Philosophy and the Liberal Arts at Saint Joseph Seminary College would not, at any time, become eligible to enter the program leading to a B.A. in Philosophy and Theological Studies.

2. Students will be eligible for this program if they have completed 60 or more hours of transferable higher education credit, maintained at least a 2.5 GPA, and if their hours of course work include 27 hours total within the following parameters: 6-9 hours in composition or equivalent, 3-9 hours in science, 3-6 hours in math, 3-9 hours literature, 3-9 hours in history, 2-6 hours in fine arts, 3-6 hours in language.

3. Students who enter this program already having B.A. or B.S. may earn this B.A. as well.

4. Courses in this program, except the language courses, are considered upper division. Students in THE 101, for example, will be required to complete an amount of work comparable to an upper division course, for example, extra paper assignments, presentations and/or book reports.

5. Electives will be determined in consultation with the Academic Dean, based on a particular student's needs. Student's needs will be assessed through personal interview and transcript evaluation. Introduction to Public Speaking may be offered as an elective for students who have had no course in public speaking.

PRE-THEOLOGY PROGRAM

Saint Joseph Seminary College offers an integrated two-year program of spiritual and academic formation for students who are preparing to enter a Roman Catholic theologate but who have never participated in a seminary formation program. The Pre-Theology program offers the basic requirements in philosophy and undergraduate theology necessary for entrance into the theologate and provides students with supplemental academic formation, based on the four parts of the Catechism of the Catholic Church, which are designed to develop their appreciation of the Catholic heritage while deepening their own spiritual journeys. Designed primarily for the needs of second-career candidates and other college graduates, the program is flexible enough to accommodate the specific needs of individual students.

Before beginning theological studies, the candidate must fulfill certain academic requirements. But the candidate must also make a transition from previous commitments, routines and concerns if he is to enter fruitfully into the total formation program of the theologate. Such a transition is not merely academic but also has broader intellectual, spiritual, human, and pastoral aspects.

The academic requirements set by the United States Conference of Catholic Bishops' Program of Priestly Formation (a minimum of 30 semester hours in philosophy, including a series of specified course areas, and 12 semester hours in undergraduate theology) cannot be accomplished in a single year. Thus, Saint Joseph Seminary College, with an academic curriculum set within the context of holistic priestly formation and an atmosphere of reflection, offers an ideal setting for the total process, which enables the candidate to stabilize his decision to follow Christ as a priest.

Because of the varied cultural and educational backgrounds of these candidates, the Pre-Theology Program is both structured and flexible, fulfilling the necessary prerequisites while still addressing individual needs. At the same time, it serves as a further screening process, so that the focus of the candidate, his diocese, and the theologate will be more clearly defined when theological formation begins.

The Pre-Theology Program allows the candidates to spend energy and quality time on the multifaceted issues of ministry and personal dedication to Christ and His Church:

- It acquaints the candidate with the basics of Catholic culture and tradition.
- It allows the candidate to participate actively in ordered liturgical prayer, while cultivating private prayer and devotion.

- It furnishes the candidate with a community context while guiding him into the solitude of a celibate life style.
- It engages the candidate in basic pastoral activity.
- It challenges the candidate with serious academic responsibilities.

COMPONENTS OF THE PRE-THEOLOGY PROGRAM

Spiritual Formation: Special consideration is given to the age and individual needs of the candidate. As a rule, he participates in the regular Seminary Spiritual Formation Program: daily Eucharist and Morning and Evening Prayer; weekly formation discussion groups, under a formation moderator; semi-annual days of recollection; annual Holy Week retreat and participation in the Paschal Triduum; personal contact with a spiritual director and availability of the Sacrament of Reconciliation. Many religion courses in the Pre-Theology curriculum also pertain to spiritual formation.

Pastoral Formation: This element is integral to the two-year program and aims to provide a variety of experiences appropriate for a more mature seminarian. Through weekly assignment in the first year and participation in the Mission Immersion Program in the second year, the seminarian is encouraged to broaden his personal pastoral vision.

Human Formation: Participants in the Pre-Theology Program live in a residence designed for older students (Borromeo Hall). They are active members of the Student Government Association and participate in all its activities and events.

Intellectual Formation: The basic curriculum has been established to help the candidate acquire a philosophical mindset adequate for the study of systematic theology. Undergraduate theology courses are designed to answer the demands for in-depth formation in the Catholic tradition while preparing the candidate for theological study and for further priestly formation

PRE-THEOLOGY CURRICULUM

FIRST YEAR

FALL SEMESTER	CREDIT
LAT 101 Basic Latin I	3
PHI 201 Introduction to Philosophy	3
PHI 301 Ancient Philosophy	3
THE 201 Old Testament	3
THE 451 The Catholic Profession of Faith	3
HLT 101 Health and Wellness	0
	15

SPRING SEMESTER	CREDIT
LAT 102 Basic Latin II	3
PHI 302 Medieval Philosophy	3
PHI 304 Philosophy of Being & Nature (Metaphysics)	3
THE 202 New Testament	3
THE 452 Celebrating the Christian Life	3
HLT 102 Health and Wellness	0
	15

SECOND YEAR

FALL SEMESTER	CREDIT
PHI 303 Logic	3
PHI 305 Ethics	3
PHI 401 Modern Philosophy	3
PHI 403 Epistemology	3
THE 453 Principles of Catholic Moral Doctrine	3
HLT 101 Health and Wellness	0
	15

SPRING SEMESTER	CREDIT
PHI 402 Contemporary Philosophy	3
PHI 404 Philosophical Anthropology	3
PHI 406 Natural Theology	3
THE 454 The Catholic Tradition of Prayer	3
Elective	3
HLT 102 Health and Wellness	0
	15
Total Credit Hours	60

THE RELIGIOUS STUDIES INSTITUTE

in 1982, Saint Joseph Seminary College entered into an agreement with the Diocese of Baton Rouge to offer college credit courses for qualified participants.

This college-level program is designed for the lay or religious Catholic Christian leader. Integrated throughout the program are opportunities for growth in the practical as well as spiritual components of Church service.

The Institute's goals are to offer training in ministry and leadership for parish lay leaders; to form, guide and support the lay person's call to discipleship; to enable the lay person to develop a deepening sense of love and service, obedience and self-giving in relationship with God through prayer and discernment and to provide college-level courses for the development of individual ministries.

ADMISSION REQUIREMENTS

Courses are open to all adults 18 years or older who are accepted by the Religious Studies Institute of Baton Rouge. To satisfy the admission process applications must:

1. Complete the St. Joseph Seminary College application form.
2. Furnish official copy of high school transcripts or equivalent and official copies of transcripts of all work done at post-secondary institutions.
3. Applicants who do not meet the full requirements for admission may apply for special student or non-credential status, in which case previous academic records are not required.

INTENSIVE WEEKEND COURSES

The Institute's term runs from late August to early May. Two and three-credit hour courses meet approximately once a month on eleven Saturdays from 8 a.m. to 4 p.m. on the campus of the Catholic Life Center in the Bishop Robert E. Tracy Center, 1800 Acadian Thruway, Baton Rouge. Minimum class size is 12, and the maximum class size is 40.

TUITION AND OTHER INFORMATION

For tuition costs, class schedules, admissions forms, and other information, write to the Diocesan Office of Evangelization & Catechesis c/o Religious Studies Institute, P.O. Box 2028, Baton Rouge, LA 70821-2028, or contact Saint Joseph Seminary College, 75376 River Road, Saint Benedict, LA 70457

PROGRAM OF STUDY

FIRST YEAR	CREDIT
RSBR 10 Old Testament	3
RSBR 11 New Testament	2
RSBR 12 The Spirituality of Vatican Council II	2
SECOND YEAR	CREDIT
RSBR 20 Catechism of the Catholic Church	2
RSBR 21 Basic Catholic Doctrine	2
RSBR 22 Church History	3
THIRD YEAR	CREDIT
RSBR 30 Spirituality	2
RSBR 31 Moral Decision Making	3
RSBR 32 Liturgical Studies	2
Total Credit Hours	21

DIACONATE PROGRAM

In 1986, the Catholic Diocese of Baton Rouge developed a program for the education and formation of candidates for the permanent diaconate. Since the fall of 1986, Saint Joseph Seminary College has provided the program of study for their education.

Courses are open to those accepted by the diocese as deacon candidates. Before being admitted to the Diaconate Program, applicants are normally required to have satisfied the admission requirements and study program of the Religious Studies Institute.

For class schedules and tuition information, contact the Baton Rouge Chancellery Office or contact Saint Joseph Seminary College.

PROGRAM OF STUDY

FIRST SEMESTER	CREDIT
BRD 10 Philosophy and the Theological Endeavor	2
BRD 11 Paul: Evangelist, Theologian, and Servant	2
BRD 12 Fundamental Catholic Theology	2

SECOND SEMESTER	CREDIT
BRD 20 Prophets & Wisdom Literature in the Old Testament	2
BRD 21 The Trinity in the Life of the Church	2

THIRD SEMESTER	CREDIT
BRD 30 Liturgical Rites	2
BRD 31 Moral Theology: Current Issue	2
BRD 32 Spiritual Tradition & Personal Spiritual Development	2

FOURTH SEMESTER	CREDIT
BRD 40 Pastoral Care in Hospitals, Nursing Homes & Prisons	2
BRD 42 Sacraments and Catechesis	2

Summer Practicum	Non-credit
Liturgical Rites and Pastoral Care of the Sick	

FIFTH SEMESTER	CREDIT
BRD 50 Homiletics/Scripture/Preaching	2
BRD 51 Parish Leadership and Administration	2
BRD 52 Canon Law of Marriage	2

SIXTH SEMESTER	CREDIT
BRD 60 The Gospels as a Source for Homilies	2
BRD 61 Church: Structure and Law	2
Total Credit Hours	30

DEPARTMENTS OF INSTRUCTION

LANGUAGE, LITERATURE, AND FINE ARTS

Chair: Wood

English Language Skills: Beaulieu-Grace, LeGrand,

Fine Arts and Music: McCurdy, Rich, Rodrigue

Foreign Language: Gutthy, LeGrand, Moore

Literature: Kernion, Calmes

Fine Arts

ART 101 ART APPRECIATION ABROAD 3 sem. hrs.

Carried out in conjunction with a tour of selected European cities. This is a survey of predominately Western art and architecture from pre-history to the present, with special emphasis on the art, architecture, and culture of the cities to be visited.

ART 103 ART APPRECIATION 3 sem. hrs.

A survey of Western art and architecture from pre-history to the present.

ART 202 ART HISTORY SURVEY 3 sem. hrs.

A study of art and history from Pre-history to Post-Modern periods, emphasizing design elements and historical backgrounds.

ART 303 SACRED ART 3 sem. hrs.

A study of the relationship between the visual arts and Christian theology. Church architecture and liturgical art throughout the centuries will be surveyed with particular emphasis on implication for the contemporary. Prerequisites: THE 101, ART 202

MUS 091, 092 SCHOLA 1 sem. hr.

Choir for the performance of sacred music chiefly in the liturgy of the Abbey and Seminary College. Membership by audition. Hours earned do not count for degree requirements. May be repeated each semester.

MUS 201 CLASSICAL MUSIC 3 sem. hrs.
A study of the historical periods of Western music and their important forms, styles, composers and works.

MUS 303 SACRED MUSIC 3 sem. hrs.
A survey of the major masterpieces of Western sacred music from the Middle Ages to the modern era. Included will be the study and singing of Gregorian Chant Prerequisite: MUS 201

English Language Skills

RES 090 INFORMATION LITERACY 0 sem. hrs.
An introduction to the underlying concepts that form the basis of lifelong learning, enabling learners to master content, extend their investigations, become more self-directed, and assume greater control over their own learning. Skills and strategies for locating, evaluating and using all types of resources, including the legal and ethical uses of information, are explored.

RES 402 CAPSTONE PORTFOLIO PRESENTATION 1 sem. hr.
Guides senior students in assembling and presenting the Saint Joseph Seminary College Capstone Portfolio to faculty, staff, administration, trustees, and guests. Satisfactory submission of the Capstone Portfolio is a requirement for all degree programs.

Language

ENG 100 DEVELOPMENTAL ENGLISH 3 sem. hrs.
Basic writing instruction for those students whose placement test scores indicate weak writing skills. This class is a preparation for ENG 101 and does not apply toward degree requirements. A final grade of C is required for registration for ENG 101.

ENG 101 ENGLISH COMPOSITION I 3 sem. hrs.
Instruction in academic writing with emphasis on the production of both expository and argumentative essays. In conjunction with RES 090, study of the principles of research and documentation. Entry is based on placement test scores. A final grade of C is required for registration for ENG 102.

ENG 102 ENGLISH COMPOSITION II 3 sem. hrs.
Continuation of instruction in academic writing and research. Introduction to myth and to its expression in literary narrative. A final grade of C is required for enrollment in literature courses. Prerequisite: ENG 101

ENG 210 INTRODUCTION TO PUBLIC SPEAKING 3 sem. hrs.
An instruction in organizing and delivering oral communications before various audiences, with an emphasis on developing skills in analysis and persuasive speaking.

FRN 101 BASIC FRENCH I 3 sem. hrs.
Beginning course for students with no previous knowledge of French. The course provides a foundation in the language and culture of francophone countries.

FRN 102 BASIC FRENCH II 3 sem. hrs.
Continuing course for students who have completed Basic French I or the equivalent. Prerequisite: FRN 101

GRK 101 BASIC NEW TESTAMENT GREEK I 3 sem. hrs.
An introductory study of the popular style of Greek (Koine) used by the New Testament writers. Primary emphasis is placed in this first course on mastering the simpler nouns and adjectives and on the formation and use of the indicative in verbs.

GRK 102 BASIC NEW TESTAMENT GREEK II 3 sem. hrs.
Continuation of Basic New Testament Greek I. By course end, students will have a working vocabulary of approximately 500 words and will be able to read the simpler parts of the New Testament with intelligent use of a lexicon. Prerequisite: GRK 101

GRK 201 NEW TESTAMENT GREEK READINGS I 3 sem. hrs.
Translation and grammatical analysis of selected passages from the Gospels. Prerequisite: GRK 102

GRK 202 NEW TESTAMENT GREEK READINGS II 3 sem. hrs.
Translation and grammatical analysis of selected passages from the Acts of the Apostles and Letters of St. Paul. Prerequisite: GRK 201

LAT 101 BASIC LATIN I 3 sem. hrs.
An introduction to the basic grammar, syntax, and vocabulary of Latin, with emphasis placed on the development of basic skills in reading and translating Latin. Prerequisite: Enrollment in ENG 101 or higher.

LAT 102 BASIC LATIN II 3 sem. hrs.
A continuation of Basic Latin I, with emphasis given to building vocabulary. Prerequisite: LAT 101.

LAT 201 LATIN READINGS I	3 sem. hrs.
Review of Latin grammar and syntax. Readings and translation of classical and ecclesiastical texts. Prerequisite: LAT 102	
LAT 202 LATIN READINGS II	3 sem. hrs.
Continued reading and translation of classical and ecclesiastical texts. Introduction to medieval Latin. Prerequisite: LAT 201	
SPN 101 BASIC SPANISH I	3 sem. hrs.
Beginning course for students with no knowledge of Spanish. Provides a foundation in the language and culture of countries where Spanish is spoken.	
SPN 102 BASIC SPANISH II	3 sem. hrs.
Continuing course for students who have completed Basic Spanish I or the equivalent. Prepares the student for basic proficiency. Prerequisite: SPN 101	
SPN 201 INTERMEDIATE SPANISH I	3 sem. hrs.
Stresses proficiency in pronunciation and selected readings. Prerequisite: SPN 102	
SPN 202 INTERMEDIATE SPANISH II	3 sem. hrs.
Continuing course for students who have completed Intermediate Spanish I or the equivalent. Stresses proficiency in speaking and reading. Prerequisite: SPN 201	

Literature

LIT 201 INTRODUCTION TO LITERATURE: MAJOR BRITISH AND AMERICAN WRITERS	3 sem. hrs.
An introduction to literature of genre, focusing on the works of major British and American writers from the seventeenth century to the present. Prerequisite: ENG 102	
LIT 301 (202) EPIC LITERATURE	3 sem. hrs.
A study of classical Greek and Roman epics. Prerequisite: LIT 201	
LIT 302 MEDIEVAL EUROPEAN MASTERWORKS	3 sem. hrs.
A study of representative works from the Western middle ages. Prerequisite: LIT 201	
LIT 309 SPECIAL TOPICS IN LITERATURE I	3 sem. hrs.
Topics vary. Prerequisite: ENG 102	

LIT 310 SPECIAL TOPICS IN LITERATURE II 3 sem. hrs.
Topics vary. Prerequisite: ENG 102

LIT 401 LITERATURE OF THE EARLY MODERN PERIOD 3 sem. hrs.
A study of important works and genres from the Renaissance and the “long” eighteenth century. Prerequisite: LIT 201

LIT 402 MODERN WRITERS 3 sem. hrs.
Reading of modern and contemporary fiction, highlighting its trends and themes. Prerequisite: LIT 201

LIT 404 MODERN CATHOLIC WRITERS 3 sem. hrs.
A study of major Catholic poets, novelists, and essayists. Prerequisite: LIT 201

PHILOSOPHY AND THEOLOGICAL STUDIES

Chair: Burns

Philosophy: Edler, Foley, Gwozdz, Hayes

Theological Studies: Burns, Clark, Rodrigue

Philosophy

PHI 201 INTRODUCTION TO PHILOSOPHY 3 sem. hrs.
Surveys the major fields of philosophy, including, logic, epistemology, metaphysics, ethics and the history of philosophy as divided into the ancient, medieval, and modern periods.

PHI 301 (202) ANCIENT PHILOSOPHICAL WORLD VIEW (PLATO and ARISTOTLE) 3 sem. hrs.
Surveys ancient Greek and Roman philosophy with special attention given to Plato and Aristotle. Prerequisite: PHI 201

PHI 302 (301) MEDIEVAL PHILOSOPHICAL WORLD VIEW (AQUINAS) 3 sem. hrs.
Examines the history of philosophical thought in late antiquity through its dissolution in the fourteenth century, with emphasis on the philosophy of St. Thomas Aquinas. Prerequisite: PHI 201.

PHI 303 (102) LOGIC 3 sem. hrs.
A comprehensive introduction to logic that covers symbolic propositional logic and Aristotelian predicate logic. Prerequisite: PHI 201

PHI 304 (303) PHILOSOPHY OF BEING AND NATURE (METAPHYSICS) 3 sem. hrs.
This course will explore the major issues of a Thomistic metaphysics as the study of being as being. It will analyze the existence – essence distinction, being as action, the nature of physical being, substance and accidents, being and becoming, act and potency, the nature of causality, the meaning of analogy, and the transcendental of being. The analysis will end with the nature of Infinite Being and vision of the whole of universe of being as an existential participation. Prerequisite: PHI 201

PHI 305 (304) THE ACTING PERSON (ETHICS) 3 sem. hrs.
Review of the various ethical systems in Western thought with an emphasis on evaluating the historical development of moral thought in the West. Close examination will be paid to the major figures in Western moral thought and how they answered the question “What ought I to do to be happy? – Socrates, Plato, Aristotle, Stoics, Aquinas and the Natural Law, British Utilitarianism, Kant, Sartre, Levinas and A.J. Ayer Prerequisite: PHI 201

PHI 310 PHILOSOPHY OF ST. AUGUSTINE 3 sem. hrs.
This is a course in the early philosophical thought of St. Augustine of Hippo. As such, it will touch upon questions that concerned Augustine in his early life up to the time of the Confessions in 397: questions concerning the existence and nature of God, the ability of the human mind of truth, the nature of the soul, the problem of sin and evil, free will, and human origin and destiny. A careful reading of the Confessions will serve as the major framework for discussion. Prerequisite: PHI 201

PHI 311 SPECIAL TOPICS IN PHILOSOPHY 3 sem. hrs.
Topics vary. Prerequisite: PHI 201

PHI 312 SPECIAL TOPICS IN PHILOSOPHY 3 sem. hrs.
Topics vary. Prerequisite: PHI 201

PHI 401 MODERN PHILOSOPHICAL WORLD VIEW (DESCARTES, HUME, AND KANT) 3 sem. hrs.
Involves a critical analysis of texts representative of the modern period from Frances Bacon to Emmanuel Kant. Prerequisite: PHI 201

PHI 402 CONTEMPORARY PHILOSOPHICAL WORLD VIEW (AMERICAN-EUROPEAN) 3 sem. hrs.
Surveys of major philosophical trends in the history of post-Kantian thought with a concentration on critical analysis of readings representative of the chief thinkers of the period. Prerequisite: PHI 201

PHI 403 TRUTH AND SYMBOL (EPISTEMOLOGY) 3 sem. hrs.
This course will expose the students to the fundamental issues in a realist epistemology. It will discuss issues such as skepticism, degrees of certitude, and the role of truth in human knowing. These questions will be seen in relationship to other views proposed by great philosophers in the Western tradition such as empiricism and Kantian transcendental idealism. Bernard Lonergan's cognitional structure as outlined in *Insight* will serve as the framework in discussing the above issues. Prerequisite: PHI 201

PHI 404 PHILOSOPHICAL ANTHROPOLOGY 3 sem. hrs.
This course explores the early theories of the relationship of body and soul as well as the question of immortality in Plato, Aristotle and Aquinas. This understanding of the nature of the human being will be used to explore such contemporary issues as animal intelligence, artificial intelligence, and evolution as well as scientific reductionism which claim that the human brain and nervous system can explain all conscious phenomena. Prerequisite: PHI 201

PHI 406 NATURAL THEOLOGY 3 sem. hrs.
This course examines the relationship of faith and reason as well as science and religion. A careful examination will be had concerning the ontological and cosmological arguments for God's existence as well as contemporary issues such as creation and the Big Bang, and evolution and the Intelligent Design theory. . Prerequisite: PHI 201

PHI 441 PHILOSOPHY AND THE THEOLOGICAL ENDEAVOR 3 sem. hrs.
An historical survey of philosophy, stressing the major philosophical trends and schools, as well as the historical factors influencing the development of various philosophical systems. Limited to students in certain degree or certificate programs except by permission of the Academic Dean.

Theological Studies

THE 101 LIVING THE CATHOLIC IDENTITY 3 sem. hrs.
After reviewing the Catholic world-view as expressed in doctrine, the course will discuss the liturgical and sacramental tradition, moral development, conversion and the stages of personal development, according to the Catholic tradition.

THE 102 WORLD RELIGIONS 3 sem. hrs.
Considers such key concepts as God, symbol, cult, code and creed in both pre-literate and present world religions, and examines what is common as well as distinctive in various religious experiences.

THE 201 THE CATHOLIC OLD TESTAMENT	3 sem. hrs.
Introduces books of the Catholic Old Testament with an emphasis on the literary, historical and theological dimensions. Prerequisite: THE 101	
THE 202 NEW TESTAMENT	3 sem. hrs.
Introduces the Books of the New Testament with emphasis on the form and content of each. Prerequisite: THE 101	
THE 302 LITURGY	3 sem. hrs.
Examines the role of ritual and celebration; theology of liturgy; times and forms of Catholic liturgy, with stress on the rites of initiation, Eucharist and Liturgy of the Hours. Prerequisite: THE 101	
THE 309 SURVEY OF CHURCH HISTORY	3 sem. hrs.
Focuses on the development of the Catholic Christian Church from Pentecost until the present and examines the development of doctrine and its controversies, the evolution of the papacy, forms of ministry, and major movements that have formed the Church. Prerequisite: THE 101	
THE 311 SPIRITUALITY OF VATICAN II	3 sem. hrs.
Studies Vatican II documents to understand the Church's call to holiness through an ecclesial spirituality. Prerequisite: THE 101	
THE 312 SPECIAL TOPICS IN THEOLOGICAL STUDIES I	3 sem. hrs.
Topics vary. Prerequisite: THE 101	
THE 313 SPECIAL TOPICS IN THEOLOGICAL STUDIES II	3 sem. hrs.
Topics vary. Prerequisite: THE 101	
THE 401 CATHOLIC SOCIAL TEACHING	3 sem. hrs.
Surveys Catholic social teaching, beginning with Pope Leo XIII's Rerum Novarum down to the present. Explains the relationship between the social and doctrinal traditions of the Church. Prerequisite: THE 101 or equivalent	

THE 451 THE CHRISTIAN PROFESSION OF FAITH 3 sem. hrs.
A study of the basics of the Catholic Profession of Faith as developed in the Catechism of the Catholic Church. Following the course of Part I of the Catechism, the course will give attention to the many patristic citations given in the text with an aim of arriving at a basic understanding of the nature of Divine Revelation, Theological Anthropology, Christology, Trinitarian Theology, and Ecclesiology. Limited to students in certain degree or certificate programs except by permission of the Academic Dean.

THE 452 CELEBRATING THE CHRISTIAN LIFE 3 sem. hrs.
Views the dispensation of the fruits of Christ's Paschal mystery in the celebration of the Catholic Church's sacramental liturgy and rites as presented by Part II of the Catechism of the Catholic Church. Limited to students in certain degree or certificate programs except by permission of the Academic Dean.

THE 453 MORAL LIFE IN CHRIST 3 sem. hrs.
A companion course to PHI 304 Ethics, this course stresses the Christian application of basic ethical norms and values as presented in Part III of the Catechism of the Catholic Church. Limited to students in certain degree or certificate programs except by permission of the Academic Dean. Prerequisite: Concurrent enrollment in or completion of PHI 304

THE 454 THE CATHOLIC TRADITION OF PRAYER 3 sem. hrs.
Surveys the basic teachings on prayer from the Catholic tradition and the Catechism of the Catholic Church. Limited to students in certain degree or certificate programs except by permission of the Academic Dean.

THE 455 THE PSALMS AS CHRISTIAN PRAYER 3 sem. hrs.
Introduces students to the Psalms in their original context as Hebrew poetry and their centrality in the Christian Liturgy of the Hours from ancient times. Prerequisite: THE 101

THE 458 CHRISTIAN ANTHROPOLOGY 3 sem. hours
Traces the development of the Christian doctrine of the nature of the human person according to Scripture and Revelation, with attention to such topics as original sin, predestination, grace, and theological models of self. Prerequisites: THE 101

SOCIAL, BEHAVIORAL, AND NATURAL SCIENCES

Chair: Penick

Behavioral Science (Psychology): Emerson, Hebert

Social Science (History): Dranguet, Nauman, Simmons, Defrange

Mathematics: Penick

Natural Science: Arbo

History

HIS 301 (202) GRAECO-ROMAN CIVILIZATION 3 sem. hrs.

A survey of political and cultural contributions of classical Greece and Rome from the early Aegean civilizations to the rise and fall of Rome, including the rise of Christianity. Junior standing or permission of the Academic Dean.

HIS 302 (301) MEDIEVAL HISTORY 3 sem. hrs.

Study of medieval institutions with special emphasis on the heritage of the Middle Ages, the rise and decline of the Church, the emergence of the European state system and the main currents of medieval thought and letters. Junior standing or permission of the Academic Dean.

HIS 311 SPECIAL TOPICS IN HISTORY I 3 sem. hrs.

Topics vary.

HIS 312 SPECIAL TOPICS IN HISTORY II 3 sem. hrs.

Topics vary. Junior standing or permission of the Academic Dean.

HIS 401 (302) RENAISSANCE HISTORY 3 sem. hrs.

Survey of the period of rebirth from 1300 to 1700 A.D., of intellectual and artistic activity, the growth of humanistic philosophy and the great change in the Catholic Church brought about by the Protestant Reformation. Junior standing or permission of the Academic Dean.

HIS 403 (401) ENLIGHTENMENT HISTORY 3 sem. hrs.

A study of the Enlightenment in Europe, 1650 to the middle of the 19th century, with particular attention to the cultural, social and religious activities in Britain and France relating to the history of scientific achievement during the period. Junior standing or permission of the Academic Dean.

HIS 402 CONTEMPORARY HISTORY 3 sem. hrs.
A study of the social, philosophical, religious, economic and political developments of the twentieth century.

HIS 404 (201) RELIGIOUS HISTORY OF THE UNITED STATES (1492-PRESENT) 3 sem. hrs.
An outline of general U.S. history with an emphasis on the complex area of religious thought and patterns which influenced and were influenced by the political and cultural developments in American society.

Social and Behavioral Sciences

ANT 301 CULTURAL ANTHROPOLOGY 3 sem. hrs.
Study of cultural traits which tend to set each group of living human beings apart from others after all commonly shared biological characteristics are discounted. Designed to enable all students to compare customs, behaviors and institutions of other living cultures with their own.

GEO 204 GEOGRAPHY 2 sem. hrs.
Introduction to the study of locations, land mass relationships. Population distribution and other geographical elements as a background for the study of World and American History.

PSY 102 INTRODUCTION TO PSYCHOLOGY 3 sem. hrs.
The course will survey the major personality development theories and their application to daily living.

PSY 201 (401) SOCIAL PSYCHOLOGY 3 sem. hrs.
Designed to cover contemporary social influences and the human response to shape social environment. Selected topics in the field and their theoretical bases will be surveyed. Prerequisite: PSY 102

PSY 202 (402) INTRODUCTION TO COUNSELING 3 sem. hrs.
An introduction to the counseling process with emphasis on the problems presented to the counselor in the adjustment of the individual and the management of those problems. Prerequisite: PSY 102

Natural Sciences

MAT 101 COLLEGE ALGEBRA 3 sem. hrs.
Number systems and mathematical symbols and their application as practical life skills.

MAT 105 PRACTICAL MATHEMATICS 3 sem. hrs.
An investigation of real-world financial decision making with a continued emphasis on technology, providing a strong foundation for current and future personal economic activities.

SCI 101 HUMAN BIOLOGY 3 sem. hrs.
Introductory course in human biology with emphasis on cell structure, human physiology, genetics and embryology.

SCI 102 ENVIRONMENTAL SCIENCE 3 sem. hrs.
An examination of our global environment from a local perspective, human interaction with this environment and the impacts humans can have on the planet. Students will explore the relationship between the environment and economics, politics, philosophy, and ethics.

RELIGIOUS STUDIES INSTITUTE AND DIACONATE PROGRAMS

Belsome, Bourgeois, Counce, Ducote, Dufresne, Eldringhoff, Jumonville, LaBauve, Razino, Stine, Thevenent

Religious Studies Institute

RSBR 10 OLD TESTAMENT 3 sem. hrs.
An introduction to the study of Sacred Scripture using the Vatican II Dogmatic Constitution on Divine Revelation and with a historical theological, and literary reading of the Old Testament.

RSBR 11 NEW TESTAMENT 2 sem. hrs.
A survey course covering the synoptic gospels, the Gospel of John, Acts, the Pauline Corpus, the Apostolic letter, and the Book of Revelation. Emphasis will be placed on the development of the New Testament Canon, the various literary genres, and basic tools of interpretation.

RSBR 12 THE SPIRITUALITY OF VATICAN COUNCIL II 2 sem. hrs.
A study of the documents of Vatican II to discover the ecclesial spirituality to which the Church is called.

RSBR 20 CATECHISM OF THE CATHOLIC CHURCH 2 sem. hrs.
This course will provide a basic survey of the four parts of the Catechism as a foundation for a basic understanding of the faith. The division of the Catechism into Creed, Sacrament, Morality, and Prayer will offer an introduction into the main beliefs and spirit of the Catholic experience.

RSBR 21 BASIC CATHOLIC DOCTRINE 2 sem. hrs.
A study of the main doctrinal bases of the faith, building on the material of the Catechism, namely the Trinity, Christology, and Ecclesiology.

RSBR 22 CHURCH HISTORY 3 sem. hrs.
A survey course focusing on the development of the Catholic Christian Church from Pentecost until the present. The course will examine the development of doctrine, doctrinal controversies, the evolution of the papacy, and other forms of ministry within the Church, and the major movements that have formed the Church as it is today.

RSBR 30 Spirituality 3 sem. hrs.
A study of the history and development of Catholic Spirituality, from the early post-apostolic period through today. Emphasis will be placed on historical movements affecting the emergence of various forms of spirituality and the relationship between liturgical and personal prayer.

RSBR 31 FUNDAMENTAL MORAL DECISION MAKING 3 sem. hrs.
The course seeks to study the formation of the Christian conscience as the premise for personal moral decision-making. Sacred scripture and the Church's magisterial tradition are studied as the principal sources of Christian values and norms, which are then applied to timely moral issues.

RSBR 32 LITURGICAL STUDIES 2 sem. hrs.
This course will study the basic history of the formation and development of the Church's liturgical tradition, with emphasis on the Eucharist, Rite of Christian Initiation and the Liturgy of the Hours as the prayer of Christians. The liturgical year as formative of a personal spirituality will also be studied.

Diaconate Program

First Semester

BRD 10 PHILOSOPHY AND THE THEOLOGICAL ENDEAVOR 2 sem. hrs.

Students will be exposed to a historical survey of philosophy, stressing the major philosophical trends and schools, as well as assessing philosophers relevant to the study of Catholic theology. Critical thinking as an essential tool in moral decision making will be discussed.

BRD 11 PAUL: EVANGELIST, THEOLOGIAN, AND SERVANT 2 sem. hrs.

An examination of Paul's letters, his own experience of conversion, and the subsequent desire to become a servant of the risen Christ. In particular, the major sections of authentic Pauline material will be reviewed, as well as Paul's three missionary journeys.

BRD 12 FUNDAMENTAL CATHOLIC THEOLOGY 2 sem. hrs.

This survey course introduces students to the discipline of Catholic Christian theology. Accordingly, it will introduce students to the theology of God, Christology, Jesus and the kingdom of God, eucharistic theology, ecclesiology – especially the early Church, moral theology, reconciliation and forgiveness, spirituality, prayer, the stages of faith and the psychology of religion. Students will not only appropriate the necessary content but be shown how theology is important, not just as a sacred science, but also within pastoral ministry.

Second Semester

BRD 20 PROPHETS AND WISDOM LITERATURE IN THE OLD TESTAMENT 2 sem. hrs.

This Old Testament course will focus on the call of the prophet, the prophetic tradition in Israel, and the message of the prophets. Also examined will be the great wisdom literature of the Old Testament, with emphasis on the books of Proverbs, Job, Ecclesiastes, Sirach, and the Wisdom of Solomon.

BRD 21 THE TRINITY IN THE LIFE OF THE CHURCH 2 sem. hrs.

This course will be an in-depth study of the development of the Catholic Church's understanding of the Trinity, with a focus on the early controversies and articulation of the faith of the Church's councils. The course will conclude with a discussion of the role and place of the Trinity in the life of the Catholic Christian community.

Third Semester

BRD 30 LITURGICAL RITES 2 sem. hrs.
An examination of many of the liturgical rites, as found in the rites books I and II. Particular emphasis will be given to those rites at which a deacon is called to preside or help in assisting the presider. (This course is followed by a non-credit practicum for deacon aspirants. The practicum will occur in the summer of the second year of diaconate study and will be carried out in participating parishes.)

BRD 31 MORAL THEOLOGY: CURRENT ISSUES 2 sem. hrs.
The student will apply the reasoning of Catholic moral theology to better understand Natural Law, the development of a Christian conscience, the teaching of the Catholic Church on issues of sexual morality, and such current issues of moral concern as cloning, fetal research, medical ethics, and genome theory.

BRD 32 SPIRITUAL TRADITION AND PERSONAL SPIRITUAL DEVELOPMENT 2 sem. hrs.
This course will be based on a study of the catechetical method in the teaching of the Catholic Church's rich spiritual heritage. Students will focus on the ancient traditions of prayer and the application of this heritage to contemporary life. Students will formulate a personal appropriation of this spiritual heritage as they seek to grow in the life of the Spirit through prayer, fasting and almsgiving.

Fourth Semester

BRD 40 PASTORAL CARE IN HOSPITALS, NURSING HOMES, AND PRISONS 2 sem. hrs.
This course will examine the use of pastoral counseling techniques for working in institutions, primarily hospitals, nursing homes, and prisons. The dynamics of each of these three institutional settings will be studied. Further examination will focus on ministering in the pastoral care institutions located within the Diocese of Baton Rouge.

BRD 42 SACRAMENTS AND CATECHESIS 2 sem. hrs.
A study of the nature and place of the seven Sacraments in the life of the Church, their communal nature and catechetical methods of instruction in the proper understanding of their reception and celebration. Special emphasis will be given to the Rite of Christian Initiation of Adults (RCIA).

Summer

Non-Credit Practicum (see BRD 30): Liturgical Rites and Pastoral Care of the Sick

Fifth Semester

BRD 50 HOMILETICS/SCRIPTURE/PREACHING 2 sem. hrs.

Students will study the homily as an act of evangelization and/or catechesis of God's word. Students will also learn techniques of both public speaking and public proclamation of the Word in preaching. Students will write homilies and have them critiqued for structure and delivery.

BRD 51 PARISH LEADERSHIP AND ADMINISTRATION 2 sem. hrs.

This course will examine parish governance and structure and the function of parish administrators in the Diocese of Baton Rouge. Emphasis will be placed on an understanding of the pagella and policies that impact the administration of a parish. A look at total stewardship, practical leadership in both large and small parishes, the development of ministries within the parish, and effective pastoral practices will be discussed.

BRD 52 CANON LAW OF MARRIAGE 2 sem. hrs.

Students will examine essential properties of marriage according to canon law. This course will cover a number of aspects of marriage in the Catholic Church, including, but not limited to, catechesis and the preparation for marriage, the validity of marriage, impediments to marriage, prior marriage bonds, matrimonial consent, and the dissolution of marriage.

Sixth Semester

BRD 60 THE GOSPELS AS A SOURCE FOR HOMILIES 2 sem. hrs.

This course will center on the study of the teachings of Jesus as presented in the Gospels. The student will be exposed to the methods of working with themes in these teachings in the double context of scriptural exegesis and homily preparation.

BRD 61 CHURCH: STRUCTURE AND LAW 2 sem. hrs.

A study of the nature of the Church as seen through the writings of the Church Fathers, the evolving historical form of Church structure and ministry, and the Church's missionary vocation. The course is built around the vision of the Church as articulated in The Dogmatic Constitution on the Church from Vatican Council II. The student will also study the theoretical basis of law in the Church and the pastoral function of Canon Law.

LOCATION AND PHYSICAL PLANT

Located one mile off Louisiana Highway 25, four miles north of Covington, Saint Joseph Seminary College is one hour from downtown New Orleans and slightly more than an hour from Baton Rouge.

The Seminary College is ideally situated upon a fifteen-acre campus in the midst of the piney woods of the Ozone Belt. Artesian water and clean, invigorating air have justly brought fame to the region. Surrounding the college seminary is a 1,200-acre tract of rich forest land. A small river, the Bogue Falaya, meaning “Long Creek” in the language of the Choctaw Indians who once inhabited the site, borders the western side of the campus.

The extensive campus, with its large gymnasium, outdoor swimming pool, two lakes, and football field, provides adequate recreational facilities for basketball, volleyball, swimming, boating, baseball, touch football, hiking, handball and tennis.

Pius X Hall (1960), the large main building with two courtyards, houses administrative offices, faculty offices, a student chapel, a private meditation chapel, an audio-visual room with a seating capacity of 100, and 68 private rooms. Monumental statues of Saint Joseph and of the Mother of God, early works of Louisiana sculptor Frank Hayden, mark the front corner of the building and the large open courtyard known as Mary Plaza. An adjacent building, Borromeo Hall (1960), contains four classrooms on the ground floor. Borromeo Hall was renovated in 1994, with the addition of central air-conditioning and restructuring of bathroom facilities for students. These private rooms house pre-theology students and older undergraduates. Besides classrooms, the first floor includes two seminar rooms, a larger meeting room, and public restroom facilities. Concrete ramps were recently added to the entrances of several of the buildings to aid in access for the disabled.

Other campus facilities include the Rouquette Library (1960); the Meinrad Hospitality Center (1960), which has accommodations for guests, exhibits and small group meetings; Benet Hall (1960), a 600-seat auditorium with modern stage and equipment; a gymnasium (1952) with two basketball courts, two large recreation rooms, and offices; a students’ dining hall (1918), accommodating over one hundred students, with an adjacent lounge called The Wharf.

Saint Joseph Abbey Church dominates the landscape of the campus. It is here that the liturgical and religious life of the seminary college is most sharply focused. Extensive and colorful murals by Dom Gregory de Wit (1892-1978) of Holland add to the religious atmosphere and decor of the Abbey Church.

DIRECTIONS

From New Orleans:

Take the Causeway north. Travel on US 190 past I-12, past LA 21 (go over the small bridge), and continue on US 190 past LA 437. Stay on US 190 until the junction of US 190 and LA 25 (traffic light at junctions; Shell service station on your left). US 190 turns off to the left toward Hammond. Do NOT go left. Instead, continue north on LA 25 for about 300 yards. Turn right on Airport Road, the first marked road. Stay on Airport Road until you reach a stop sign at the end of the road. Turn left onto River Road. Travel about 400 yards until you see a sign for Saint Joseph Abbey. Turn right onto the bridge. Welcome!

From Baton Rouge:

Take I-12 East, and exit at EXIT 63-B (Covington). Follow directions listed above (once you exit, you will already be North of I-12).

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